INDEX TO VOLUME EIGHT — ALPHABETICAL LISTING BY TITLES

Title	*Page*
Adults and Adolescents: Implementing Change Through Design and Research, by Lucie W. Barber, Robert W. Procter, Ivan B. Stafford, and Herman Williams, VIII(2)	67
Advantage of Multiple Perspectives, by John H. Peatling, VIII(2)	55
Attitude and Longitude: A Study in Measurement, by Leslie J. Francis, VIII(3)	119
Cognitive Development: Religious Thinking in Children, Youth and Adults, by John H. Peatling, VIII(2)	100
Committed and Conceptual: Verities in Search of One Another, by John H. Peatling, VIII(1)	1
Democratic High School: Damn It, Your Feet are Always in the Water, by Ralph L. Mosher, VIII(4)	196
Discerning "I" Power in the Developmental Paradigm at Mid-Life, by David V. Tiedeman, VIII(3)	148
Drawing the Invisible: Children's Conceptualization of God, by V. Peter Pitts, VIII(1)	12
Five Cries from Mid-Life, by John H. Peatling, VIII(3)	143
Important Transition: Putting Research to Work, by John H. Peatling, VIII(4)	159
John Dewey Revisited: A Framework for Developmental Education, by Norman A. Sprinthall and Ralph L. Mosher, VIII(4)	169
John Wilson and Religious Education: A Reply, by R. John Huber and Lyn G. Aubrecht, VIII(1)	53
Moral Education with Children: An Examination of Related Studies, by David E. Stuhr, VIII(4)	182
Necessity of the Ninth Letter, by John H. Peatling, VIII(3)	117
Outlines of an "Invisible Religion": The Multiple Commitments of Protestants, by Dean R. Hoge, VIII(1)	3
Patterns of Uniqueness: Seven-Component Profiles of Self-Regard in Preschool Children, by Lucie W. Barber and Helen C. Cernik, VIII(1)	49
Personal Religion and Psychological Schemata: A Research Approach to a Theological Psychology of Religion, by Bernard Spilka and Michael Mullin, VIII(2)	57
Primer on Development, by Norman A. Sprinthall, VIII(4)	162
Promoting Interpersonal and Moral Growth in Elementary Schools, by Robert D. Enright, VIII(4)	175
Psychological and Moral Development for Teachers: Can You Teach Old Dogs? by Sharon N. Oja and Norman A. Sprinthall, VIII(4)	218
Reliability and Validity Revisited, by Lucie W. Barber and John H. Peatling, VIII(2)	92
Religious Education in a Pluralist Society: A Basic Course in Hinduism, by Eric F. Rolls, VIII(2)	86
Religious Education in a Pluralist Society: A Report from Birmingham, England, by Eric F. Rolls, VIII(1)	42
Self-Constructionist Alternative to Today's Develop or Wither Career Crisis at Mid-Life, by David V. Tiedeman, VIII(3)	131
Sense of Justice: Moral Judgment in Children, Adolescents and Adults, by John H. Peatling, VIII(1)	25
Sources of Humanitarianism: Vietnamese Attitudes Toward the War-Disabled, by Jack Down, VIII(1)	35
Students as Teachers: Role Taking as a Means of Promoting Psychological and Ethical Development During Adolescence, by Philip V. Cognetta and Norman A. Sprinthall, VIII(4)	188
Two Weaknesses in Moral Education, by Percy Black, VIII(3)	152
Using Continuing Education to Develop "I" Power, by Clive C. Veri, VIII(3)	140
Values Education and American Schools: Worlds in Collision? by Paul J. Sullivan and Mary F. Dockstader, VIII(4)	226

INDEX TO VOLUME EIGHT — ALPHABETICAL LISTING BY AUTHORS

Author	*Page*
AUBRECHT, Lyn G. John Wilson and Religious Education: A Reply	53
BARBER, Lucie W. Adults and Adolescents: Implementing Change Through Design and Research	67
. . . . . Patterns of Uniqueness: Seven-Component Profiles of Self-Regard in Preschool Children	49
. . . . . Reliability and Validity Revisited	92
BLACK, Percy. Two Weaknesses in Moral Education	152
CERNIK, Helen C. Patterns of Uniqueness: Seven-Component Profiles of Self-Regard in Preschool Children	49
COGNETTA, Philip V. Students as Teachers: Role Taking as a Means of Promoting Psychological and Ethical Development During Adolescence	188
DOCKSTADER, Mary F. Values Education and American Schools: Worlds in Collision?	226
DOWN, Jack. Sources of Humanitarianism: Vietnamese Attitudes Toward the War-Disabled	35
ENRIGHT, Robert D. Promoting Interpersonal and Moral Growth in Elementary Schools	175
FRANCIS, Leslie J. Attitude and Longitude: A Study in Measurement	119
HOGE, Dean R. The Outlines of an "Invisible Religion": The Multiple Commitments of Protestants	3
HUBER, R. John. John Wilson and Religious Education: A Reply	53
MOSHER, Ralph L. A Democratic High School: Damn It, Your Feet are Always in the Water	196
. . . . . John Dewey Revisited: A Framework for Developmental Education	169
MULLIN, Michael. Personal Religion and Psychological Schemata: A Research Approach to a Theological Psychology of Religion	57
OJA, Sharon N. Psychological and Moral Development for Teachers: Can You Teach Old Dogs?	218
PEATLING, John H. The Advantage of Multiple Perspectives	55
. . . . . Cognitive Development: Religious Thinking in Children, Youth and Adults	100
. . . . . Committed and Conceptual: Verities in Search of One Another	1
. . . . . Five Cries from Mid-Life	143
. . . . . The Important Transition: Putting Research to Work	159
. . . . . The Necessity of the Ninth Letter	117
. . . . . Reliability and Validity Revisited	92
. . . . . A Sense of Justice: Moral Judgment in Children, Adolescents and Adults	25
PITTS, V. Peter. Drawing the Invisible: Children's Conceptualization of God	12
PROCTER, Robert W. Adults and Adolescents: Implementing Change Through Design and Research	67
ROLLS, Eric F. Religious Education in a Pluralist Society: A Basic Course in Hinduism	86
. . . . . Religious Education in a Pluralist Society: A Report from Birmingham, England	42
SPILKA, Bernard. Personal Religion and Psychological Schemata: A Research Approach to a Theological Psychology of Religion	57
SPRINTHALL, Norman A. John Dewey Revisited: A Framework for Developmental Education	169
. . . . . A Primer on Development	162
. . . . . Psychological and Moral Development for Teachers: Can You Teach Old Dogs?	218
. . . . . Students as Teachers: Role Taking as a Means of Promoting Psychological and Ethical Development During Adolescence	188
STAFFORD, Ivan B. Adults and Adolescents: Implementing Change Through Design and Research	67
STUHR, David E. Moral Education with Children: An Examination of Related Studies	182
SULLIVAN, Paul J. Values Education and American Schools: Worlds in Collision?	226
TIEDEMAN, David V. Discerning "I" Power in the Developmental Paradigm at Mid-Life	148
. . . . . The Self-Constructionist Alternative to Today's Develop or Wither Career Crisis at Mid-Life	131
VERI, Clive C. Using Continuing Education to Develop "I" Power	140
WILLIAMS, Herman. Adults and Adolescents: Implementing Change Through Design and Research	67